## July 2015 DSDHH Newsletter







#### 20th Year

Robert G Sanderson Community Center of the Deaf and Hard of Hearing 5709 South 1500 West Taylorsville, UT 84123-5217 This information, presentation, class or other activity is provided at the Sanderson Community Center for interested individuals. The Sanderson Community Center staff encourages participants and individuals to consider all options and experiences and does not endorse nor recommend this specific information, presentation, activity or any individual class, product or service.

## **DIRECTOR'S DISCUSSION**

by Marilyn Call

#### Happy 25th Anniversary to the ADA!

The Americans with Disabilities Act (ADA) was signed into law on the White House lawn on July 26, 1990... but its history began a long time before that. As many of you know I love advocacy and studying political histories of civil right movements. I feel fortunate to have been a little advocate on the fringes (just writing letters and making phone calls) at this life-changing time in America.

How did the "disability rights movement" start? It began in small cities and towns where people with disabilities or their parents became upset with the barriers and exclusion and wanted change. Deaf people were a big part of this movement. The location of Gallaudet University in Washington DC allowed Deaf people to wave their hands at congressional audiences, to participate in rallies and marches drawing attention to the rights of citizens with disabilities.

During this era, opportunities for Deaf adults were also opening up. Deaf leadership training workshops came about because of Dr. Boyce Williams. This articulate Deaf graduate of Gallaudet held a top level federal position with the U.S. Dept. of Health Education and Welfare. Without his expertise obtaining federal money for training Deaf leaders, there may have been less involvement in ADA passage from the Deaf community.

The success of the civil rights movement of the 1960's for racial equality set a pattern for the disability rights movement. Outspoken disability leaders in towns and cities across America started to band

together to advocate for their common cause against discrimination.

My daughter, Ashley was born Deaf and Autistic in 1976, which was about the time that Section 504 of the Rehabilitation Act regulations were issued. I was appalled at the barriers we faced in the community because of her dual disabilities. For example, we had paid for a family summer pass at a water park. After a few weeks we were told we could not bring her with us anymore. In another city a theater owner would not allow a young woman with cerebral palsy into his theater. Her mother complained saying that his attitude sounded like discrimination. The theater owner replied, "I don't care what it sounds like." His attitude became a rally cry for passing the ADA.

When President George H. Bush signed the ADA into law, he said "...we rejoice as this barrier falls for claiming together we will not accept, we will not excuse, we will not tolerate discrimination in America." And, "I now lift my pen to sign this Americans with Disabilities Act and say: Let the shameful wall of exclusion finally come tumbling down."

The key to getting the ADA passed is that Deaf and Hard of Hearing people, blind people, people with spinal cord injuries, disabled veterans, and parents of children with disabilities came together as a group or as a new minority class. They banded together to write letters, make phone calls, attend protests, file lawsuits, and simply doing whatever they could to challenge the way things were. They were finally taken seriously as a group with political force by Congress, at voting booths and by the media.

The Deaf President Now (DPN) protest at Gallaudet drew great attention from the media. This was helpful to keep the media's interest in stories leading up to the 1990 passage of the ADA.

Congress finally listened to personal stories from Senator Tom Harkin who had a Deaf brother, Senator Edward Kennedy whose son had an amputated leg, and Representative Tony Coelho who had epilepsy. He gave testimony that the discrimination he faced almost destroyed him.

I. King Jordan, President of Gallaudet University, gave an emotional testimony of what life was like being Deaf and facing constant communication barriers was punctuated by an audience filled with Gallaudet students waving their hands in approval.

Twenty-five years later after the ADA was signed, is life perfect now? Not until all public places and even state government programs always provide interpreters, Communication Access Realtime Transcription (CART) or assistive listening devices which is not happening yet. Is life better and more accessible than it was 25 years ago? I can say a big YES! Please see Joene's article in this newsletter about some of the successes. Is there more advocacy that needs to be done? I can say a big YES to that as well.

There will always be more advocacy work to do. I say we all need to take the time to celebrate 25 years with this law of our own, that gives us a framework of regulation to work from. Waving and clapping hands!!! If you want to get involved in celebrating the ADA and tell your own story, please contact me: mcall@utah.gov.

## **PROGRAM PROGRESS**

by Joene Nicolaisen Program Director

#UtahADA25

Years ago our community had a dream of having a place of our own where deaf and hard of hearing people could meet, socialize, participate in sports, learn new things and get services. This place they dreamed of would be "barrier-free." We would have language and equipment to ensure communication was clear so we could fully participate in all programs and services offered. The year 1983, this dream became a reality when the Utah Community Center for the Deaf and Hard of Hearing opened in Bountiful, Utah. In 1992 the new facility in Taylorsville opened and later re-named the Sanderson Community Center for the Deaf and Hard of Hearing after one of the original visionary leaders. Then in 2004 yet another center was opened in St. George, the Southern Utah Services Deaf and Hard of Hearing Services. Also, during the same time period, specifically 1990 (25 years ago), a new federal law called the Americans

with Disabilities Act (ADA), was

created.

The main purpose of the ADA law was federally mandated to ensure that people with disabilities were given equal access to public goods and services everywhere in America. As a result, a whole world opened up for many people. I remember the days before the ADA, I and most of us who are deaf or hard of hearing were not able to truly enjoy television - now we have

closed captioning, we were not able to use the telephone and had to depend on family and friends to call for us - now we have video phones and telephone relay service, we were was not able to enjoy the movies at the theaters - now we have open captioned movies. We are provided interpreters at medical

appointments, Captioning at Real Time (CART) at meetings, trainings and much more.

It has been over a year and a half since I have become Program Director for DSDHH, part of my job is to make sure we are always accessible to anyone and everyone in the community when attending our events and services. I have become more aware and learned so much from our attendees, regarding the variety of accommodations needs that exist. Also, the array of resources there are to provide access. It can be challenging, yet very rewarding to orchestrate all of these needs during community events. One example of this is when we hosted a Transportation Options for Deaf/HH and Deaf/Blind presentation in March. The audience consisted of about 25 people who were Deaf ASL users, people who were Deaf/Blind, hard of hearing people and hard of hearing/blind or low vision.

We strived to make sure everyone could understand the important information that was being shared. We had several ASL interpreters, tactile interpreters (for deaf/blind) participants, listening devices and CART for hard of hearing participants and voice interpreters for hearing participants. This was truly took a team to combine the many different communication techniques to make sure the event was fully accessible and successful for everyone.

The Division of Services to the Deaf and Hard of Hearing honors the 25 year anniversary celebration of the American's with Disabilities Act by continuing to serve our community in ways that they can truly participate and enjoy what we have to offer. Please let us know if you have any accommodation needs when participating in our events and services! Enjoy!

## **BUSY BUILDING**

by Jorie Hill

## IRS Recognizes Sanderson Community Center of the Deaf and Hard of Hearing

The Internal Revenue Service (IRS) awarded a Certificate of Appreciation to the Sanderson Community Center of the Deaf and Hard of Hearing (SCCDHH) for its efforts to provide assistance to Deaf and Hard of Hearing taxpayers with accommodations such as tax preparers fluent in American Sign Language (ASL), certified Interpreters, Certified Deaf Interpreters (CDI's), assistive listening devices or computer assisted real-time translation (CART) accommodations.

The IRS is working with agencies across the nation to develop training opportunities to offer what's being termed as "ASL Days" to the Deaf and Hard of Hearing community. Efforts are being placed on developing VITA tax training for volunteer interpreters to earn CEU's to learn tax vocabulary, the VITA process, etc. Volunteer interpreters would bridge the communication between the hearing tax preparer and the Deaf and Hard of Hearing individual. While our agency supports consumer choice and efforts of other states, we believe many Deaf individuals prefer to have direct communication in ASL with someone who understands Deaf culture, not having a third party involved in the communication reducing miscommunications.

At the Sanderson Community Center we provide services through use of trained tax preparers who are fluent in ASL (Deaf or hearing) and the excellent staff interpreters and CDI's or other accommodations if needed. SCCDHH is unique in our approach, and our model is being studied for possible implementation across the nation. SCCDHH prefers to give Deaf and Hard of Hearing individuals the opportunity to gain the experience and skills which may help them with future careers, lend to independence and self-satisfaction, and to give back to the community.

At the Southern Utah Deaf and Hard of Hearing program (SUDHHP) this is accomplished currently with hearing VITA tax preparers and SUDHHP staff certified interpreters, however SUDHHP is seeking volunteers who are fluent in ASL to become tax preparers to provide services next year. If you are interested in becoming a volunteer tax preparer or greeter in St. George, please contact Diego Acosta, dacosta@utah.gov, 435-767-0113 (vp). If you are interested in becoming a tax preparer or greeter at the Sanderson Community Center, please contact Jorie Hill, jrhill@utah.gov, 801-657-5210 (vp). It's not as difficult as you may think — training is provided, reference materials

are available, and a coordinator is there every week to answer questions and provide guidance. Come join us!!!

SCCDHH applauds the IRS and its caring staff such as Kori Renwick and Celia James to learn about the needs of the Deaf and Hard of Hearing, and work within the IRS to develop internal processes and resources to meet those needs. We also wish to thank our partner, Greg McDonald from the Community Action Partnership of Utah (CAPUtah) who coordinates the VITA program at the Sanderson Center, provides on-going training and support, and excellent leadership. The wheels at the IRS grind slowly, but it's the support and internal advocacy of caring people like them that will help to make change, expand services, and better meet the needs of the community. And, of course, SCCDHH greatly appreciates our excellent staff and volunteers who make this program successful: Ron Nelson, Jason Mauray, Jorie Hill, Joleen Poe, Trenton Marsh, Dawn Duran, Clay Anderson, Michelle Draper, Jennifer Storrer and Paul DeGraw.



#### Comments added by Marilyn Call:

When I was contacted by the national IRS people about the award given to the Sanderson Community Center, I was amazed at how well known Jorie Hill and DSDHH are known on the national level. Jorie has taken the idea of training Deaf people or hearing "ASL users" to be VITA volunteers and created a national model. I want to thank Jorie for leading this initiative and making VITA tax preparation such a successful service in Utah.



# DEAF SENIORS FIELD TRIP! Friday, July 10<sup>th</sup> at 10:30 AM

- Lunch at the COWBOY GRUB
- Fort Douglas Museum Tour

Meet at the Sanderson Center at 10:30 AM for a ride.

We will have lunch at 11:00. Museum tour at 12:30.

Return to the Sanderson Center by 3:00 pm.

Please RSVP to let us know if you are going and if you need a ride: <a href="mailto:jfnicolaisen@utah.gov">jfnicolaisen@utah.gov</a> 801-657-5218 VP

DEADLINE to sign up July 8th.

ASL interpreters provided. If you need additional accommodations, please let us know when you RSVP.

Lunch at 11:00
Bring money
for lunch \$\$ to eat at

The Cowboy Grub!

Tour at 12:30 Learn about the History of our military! FREE!



COWBOY GRUB



### **MOVIE TIME**

Learn more about Deaf Culture by Deaf Moviemakers

Saturday

July 11, 2015 10am – 2:30pm

#### **Picnic Time**

**Bringing the Community together** 

Saturday

August 29, 2015 9:30am - 3pm

#### **Wheeler Historic Farm**

Learn more about the history of Wheeler Historic Farm

Saturday

September 26, 2015 9:30am - 3pm

Have fun!

#### Sanderson Community Center of the Deaf and Hard of Hearing presents







his event is designed to promote skill development and/or independence in accordance with the mission of DSDHH

It will be presented in ASL. Please inform us of ADA accommodation requests at time of registration.

## HARD OF HEARING HAPPENINGS

by Chelle Wyatt

#### How to Use the ADA

On July 26, 1990 the American's with Disabilities Act (ADA) was signed into effect and we are celebrating its 25 anniversary this summer. We acknowledge this important event in history with pride because it empowers us with equal rights by removing barriers. For 25 years it's been there for us but are we exercising our rights and using the ADA as much as we could? If not, why aren't we using it more often?

Although many people know of the ADA, they may not be familiar with it enough to use it. If that's the case visit the many websites and blogs online to learn more about it. Occasionally a workshop or meeting is offered at the Sanderson Center regarding the ADA, go to it. It may take a few times to understand it but keep going until you do and you don't have to know it word for word, just have a working knowledge of it. The more you know about it, the more comfortable you will feel using it.

Finding support is also essential for journey, especially if it's your first time exercising your rights. You can find role models at support groups ask for help or get recommendations on how best to handle the situation. Having cheerleaders on your side will encourage you to go a little further.

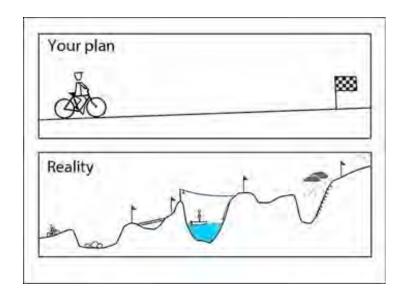
Start small to build confidence. Start advocating with your family first, then with people you meet while out and about. You will find out most people are willing to help but often don't know how. Be prepared to educate people but have the right attitude; be tactful and not demanding, teach but don't lecture. Learn to compromise when needed.

Pick a "project" you are most likely to win but don't expect instant success. Businesses, schools and government agencies will often fight against accommodations. The ball will go into both courts

several times and push may come to shove, however, remain polite through it all. You will most likely get frustrated at some point but do not give up; the law is on your side. If you are unsure if the law is on your side, take advantage to the Sanderson Center's Legal Clinic held monthly to find out for sure. If needed, use the media to promote your cause but remain diplomatic. Leave comments on Facebook and internet pages. Write a letter to the editor or see if a reporter would like to take on the story.

Sometimes we may have to fail first to prove the accommodations weren't effective, don't give up. Sometimes we may have to compromise, don't give up. Other times we may lose all together but we don't have to accept it as a defeat. We can learn from it and try a different approach next time. It's a journey and no matter what, we are moving in the right direction.

If we all pecked away at this, accommodations for the Deaf and Hard of Hearing would become more common place, making it easier and easier for the next time and the next person. Let's use the next 25 years of the ADA to further our accommodations to create an equal environment. Working together we make it happen. Are we worth it, you bet!



## HARD OF HEARING HAPPENINGS

by Robin Traveller

#### Tips to Go... On the Road. For people with Hearing Loss

Safety is always first when we are on the road. Having checked the tires and oil and the gas tank, you are planning ahead for your journey. Now you should plan ahead for coping with your hearing loss.

- \* Study your route well, have enlarged map with route highlighted on hand, know the specific highway numbers and exit numbers in advance. Passengers should know the information as well to assist the driver.
- \* Seating arrangement can dramatically impact communication and should be considered in advance. Windows cracked or rolled can be a terrible distraction for a person with hearing loss.
- \* Talk one at a time, especially when driving related information is exchanged.
- \* Cell phones have become important tools when traveling especially for an emergency. Take time to learn which cell phone is best for your hearing loss. You may need to try different phones with different features to find the best for you.
- \* Have sunglasses for sunlight, car windows have unavoidable glare, sunglasses will help the eyes to not strain to see the speaker.
- \* Having a flashlight available for driving in the dark, so that faces can be seen clearer than what the

- interior lights offer, but take care to not shine the light in the face of the driver.
- \* If you are using hearing aids, have them evaluated by your audiologist. Purchase a maintenance kit for hearing aid care supplies and batteries for your trip.
- \* Assistive Listening Devices (ALDs) can provide a solution to environmental barriers created by seating arrangements and unavoidable background noise. ALDs improve communication by reducing noise and by bringing the speaker's voice directly to the listener's ear.
- \* Hand gestures can be helpful during a trip. Some examples are pointing for exits or turns, use a few ASL or hand signs or create gestures for words like bathroom, emergency sirens, slow down, hungry.
- \* Backseat passengers can communicate to the driver through the rear view mirror.

Happy 25th Year Anniversary to the ADA!!!



#### **Summer's Dangerous Decibels**

Summer brings a lot of outdoor opportunities and some of these leisure activities could cause hearing loss and/or tinnitus. Anything thing above 90 decibels is considered the danger zone and prolonged exposure could lead to noise induced hearing loss. Take a look at the decibel levels below for some of our favorite activities.

- Fireworks range from 150 to 175 decibels.
- Auto races are around 130 decibels.
- The average outdoor concert is 120 decibels.
- Yardwork and power tools can be from 110 to 118 decibels.
- · A summer workout with our MP3 player with the volume maxed out is around 110 decibels.

Think about using ear plugs and noise canceling headphones to protect your remaining hearing while enjoying some of these activities. Lower the volume on those MP3 players and enjoy your summer without the side effects of hearing loss.

### Learn sign language & build your brain power!

This 8 week class teaches Beginning CASE (Conceptually Accurate Signed English) --- sign language in English order. This is a slow paced class for beginners.

**When?** Thursday's Sept 3 - Dec 17, 2015 from 9:00-11:00 am

**Where?** At the Mount Olympus Senior Center

1535 East Murray-Holladay, Murray, Utah

Contact: Kaylie Sager 385-468-3130



#### An evening Beginning CASE class is offered also...

When? Tuesday's Sept 15 – Nov 17, 2015 from 6-8pmWhere? The Sanderson Center for the Deaf and Hard of Hearing 5709 South 1500 West, Taylorsville, UT

Contact: 801-657-5200 or email <u>dsdhhregistration@utah.gov</u>

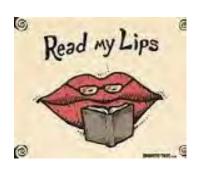
## Have you taken beginning CASE classes a few times and are ready to bump it up a level?

Try this Conversational 8 week Advanced CASE class.

**When?** Tuesday's Sept 15 – Nov 17, 2015 from 6-8pm

Where? The Sanderson Center for the Deaf and Hard of Hearing

Contact: 801-657-5200 or email <u>dsdhhregistration@utah.gov</u>



## Speechreading can enhance the effectiveness of hearing aids.

When? Thursday, September 10, ending October 29, 2015 6-8pm Where? Sanderson Community Center of the Deaf and Hard of Hearing, Tayorsville, Utah

Contact: 801-657-5200 or email dsdhhregistration@utah.gov

## Hearing Aids 101

# A Four Week, Free Educational Class About Hearing Aids

When? Thursdays from 9:30-11:00 am, August  $20^{th}$ ,  $27^{th}$  and September  $3^{rd}$  and  $10^{th}$  2015 from 10:00-11:30am

Where? Sandy Senior Center 1300 East 9310 South, Sandy

Contact: Contact Autumn Donivan 801-561-3265

Adonivan@slco.org

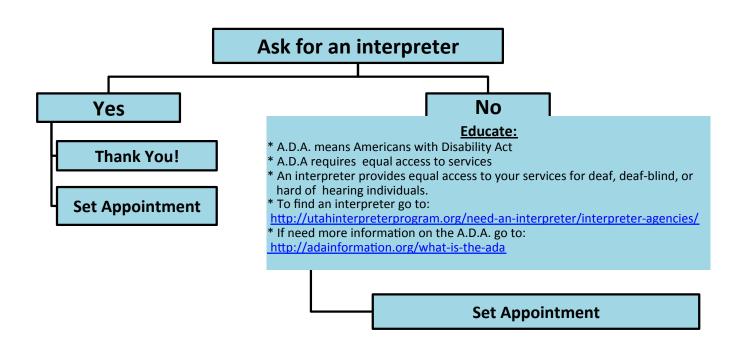
#### CASE MANAGEMENT CORNER



#### A.D.A. What's That?

How many times do you experience the frustration of limited or no accessibility?? As case managers we see the frustration of our clients when they experience the struggle of accessibility. One thing we continue to learn over and over is that service providers do not typically know about the A.D.A. Sometimes they do know, but their knowledge is limited to building requirements for individuals with physical disabilities, i.e. wheel chairs and ramps, yet that is not all the A.D.A. covers.

The 25<sup>th</sup> anniversary of the A.D.A. passing is upon us and the frustration of barriers to accessibility for deaf, deaf-blind, and hard of hearing individuals is still occurring. Thus, as members of the Deaf Community, we need to realize it is okay for us to be frustrated yet we also need to remember we are the best teachers. We have a great opportunity to educate those who do not understand what the A.D.A. is or how it applies to deaf, deaf-blind, and hard of hearing individuals.



#### **DSDHH Case Management Team**

Laurie Bishop: lauriebishiop@utahgov - 801-657-5209 VP
Cheri Mills: cmills@utah.gov - 801-657-5227 VP 801.263.4885 V
Stephen Persinger: spersinger@utah.gov - 801.657.5204 VP
Annette Stewart: ajstewart@utah.gov 801.657.5226 VP or 801.263.4892 V



## Employment Enjoyment



## How Has Americans with Disabilities Act (ADA) Helped with Employers Hiring People with Disabilities?

Some people feels that ADA has helped while others feel that ADA has made things worse.

A director of a supported employment program stated that the ADA helps keep bigger companies honest, raise awareness of the challenges faced by people with disabilities and establish guidelines that help business understand better what is expected from them. **HOWEVER**, she also stated that more work is needed. HR professionals need to address and eliminate the hidden fear/negative stigma that are in our workforce environments which may prevent hiring of people with disabilities.

Many employers automatically think that if they hire people with disabilities, this will cost them more money. They will have to provide accommodations, create more work for other colleagues, create more chances for being sued, etc.

As an Employment Specialist, I often have to educate employers about the benefits of the ADA and various accommodations which can be free or cheap. I teach about various strategies that can be used to communicate with Deaf and Hard of Hearing. I also share ideas on how work can be performed better, more efficiently using visual aids AND explain about tax incentives that may be utilized to defray the costs of interpreting meetings, etc.

After I explain these things, employers are often more receptive to hiring qualified people.

I want to encourage other Deaf and Hard of Hearing people to advocate for themselves more in the workplace. Learn how to explain to their current or future bosses about their skills, how they can contribute to the workforce, what accommodations are needed and how little these may cost.

Need help finding a job?

Having problems at your job and need advice?

Contact me and I can help.

#### **Contact Information:**

**PAMELA MOWER** 

**Statewide Employment Specialist** 

Email- pmower@utah.gov

**VP**- 801-657-5223

#### **SCHEDULE**

Tuesdays: Ogden VR office

Wednesdays and Thursdays: Taylorsville Deaf Center office

Wednesdays: Lehi DWS office



## 👺 SUNNYSIDE SAINT GEORGE 🗯





July 1, 2015 3:30-5:00pm **RSVP** 

435-216-9305 vp Enter Door Prize

"Reflective Responses" Presented in ASL by Grant Pemberton, ACMHC

#### How Food effects your Mood

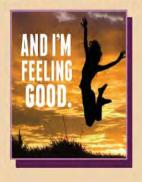
Susan Whiting LMHT will teach us valuable information that can transform your life and

JUST FEEL BETTER!

ASL Interpreter provided

July 9, 3:30-5:00pm

(RSVP to enter a door prize drawing) 435-652-2453 v 435-216-9305 vp



### **ASL Craft** Social



Every 3rd Wednesday, starting

July 15th, 2015

10am-1pm

Learn how to do a **Swedish Weaving** 

Bring your choice of yarn and potluck





## **ASL Senior 50+ Game Social** 2nd Wednesday of the month

11am-2pm

@SUDHHP Center

**Bring potluck** 



## FREE ASL CLASSES at Sunny Side of Utah

St. George Location

(June 2-Aug 4)

#### Tuesday's Schedule:

Kids and Parents

10:00-11:00am

Level 1

5:30-7:00pm

#### Wednesday's Schedule:

Level 2

5:30-7:00pm

Cedar City Location

#### Tuesday's Schedule:

Kids and Parents

10:00-11am

Level 1

5:30-7:00pm

#### Thursday Schedule:

Level 2

5:00-8:30PM

For more info please call 435-652-2458

Sego Lily Center for Abused Deaf in partnership with Southern Utah Deaf and Hard of Hearing Program are happy to bring you:







Stephanie Mathis

Learn different ways that ASL can show how the body moves. A one hour workshop on Classifiers to represent body position and movement as it relates to dance followed by an hour of DANCING! This workshop is perfect for anyone who knows some sign language or is a seasoned ASL user. Come join the fun!

RSVP to Tiffany Harding: RD



UTRID is an Approved RID CMP Sponsor for Continuing Education Activities.





tharding@utah.gov

Voice: 435-652-2453 VP: 435-215-4029

This professional studies program is offered for .2 CEUs at the some Content

When: Friday July 31, 2015

6:00p-8:00p

Where: SUDHHP-1067 E

Tabernacle, St. George

Presentation language: ASL

.2 CEU/2 CEH (pending)

Any ADA Accommodation requests must be made by July 27, 2015.

Do you get frustrated when you can't understand someone? Harder to hear in the noise of chatter? This class will help you read lips better, to catch what is being said.

Knowledge Level.

Please RSVP. Any questions please contact: Peggy Thomson: 435-652-2452 or pgarrison@utah.gov

Starting July 6, 2015 8 Week Course, Every Monday 3:00pm for one hour.

> Free Lip Reading Classes

> > (Presented in Spoken English)

ADA Accommodations please inform at the time of RSVP

Southern Utah Deaf & Hard of Hearing Program 1067 East Tabernacle #10 St. George Utah

Held at



Learning strategy to improve your daily lives, with hearing loss, dealing with families, social circumstances, and coping with noisy environment for both you and your family members.

Date: July 7, 2015

**4 week Course** 

Time: 6:00pm

## Coping Skills



Held at:

"Southern Utah Deaf & Hard of Hearing Program® 1067 East Tabernacle #10 St. George Utah

> Please RSVP: 435-652-2452 pgarrison@utah.gov



If need other ADA accommodation, please let us know at the time of RSVP



## **Appropriate Approaches to Sensitive Subjects**

Being called to interpret for a domestic dispute, whether it be for the police or the court, has many challenges. This workshop aims to provide seasoned interpreters with appropriate vocabulary specifically used in situations of abuse to maintain the dignity of all parties involved. Special attention will be given to the interpreter's responsibility in regards to mandatory reporting. Additionally, an overall summary of the legal process will be provided.

Presented in ASL by Stephanie Mathis and Erin Andresen

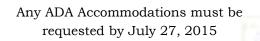
When: Saturday August 1, 2015 9:00a-12:00p

Where: SUDHHP 1067 E Tabernacle, St. George UT

.3 CEU/3 CEH (pending)

**RSVP** to Tiffany Harding

tharding@utah.gov



UTRID is an Approved RID CMP Sponsor for Continuing Education Activities. This professional studies program is offered for .3 CEUs at the some Content Knowledge Level.









#### **DSDHH Staff Directory**

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Peggy Thomson	435-652-2452 (voice only)	pgarrison@utah.gov

## Robert G Sanderson Community Center of the Deaf and Hard of Hearing

5709 South 1500 West Salt Lake City, Utah 84123-5217 RETURN SERVICE REQUESTED PRSRT STD U.S. POSTAGE PAID SALT LAKE CITY, UT PERMIT NO. 4621



## Map To DSDHH

For information regarding deadlines and submission of flyers, please contact us at: 801.657.5200

### Did You Know?

You can also view this newsletter and other current information online at:
WWW.DEAFSERVICES.UTAH.GOV

## Mission Statement

To provide opportunities and programs to individuals who are deaf or hard of hearing which enhance or maintain the skills necessary to fully participate in their employment, family and community.